



**JOB TITLE:** Assistant Team Coach, Newcastle Eagles Academy

**EMPLOYER:** Eagles Community Foundation

**TERM:** Fixed 12 month term

**HOURS OF WORK:** Approximately, 7 hours per week training and games, not including away travel or admin.

**LOCATION:** Various sports hall locations in Newcastle.

#### **Newcastle Eagles Academy Assistant Team Coach Role**

*To assist the Head Coach for one of our Academy teams, with opportunities at various age ranges for boys and girls teams. Contribute to the organisational, technical, tactical, physical and emotional development of the Academy players regarding preparation, trainings and matches/tournaments.*

#### **The person**

We are looking for pro-active, organised, flexible and enthusiastic coach with the ability to work under pressure and use their own initiative, while being able to support the head coach and execute any duties required.

Your experience and knowledge will include:

- Understanding of how individual players are motivated and able to vary approaches to develop the very best performance and to bring the best out of existing talent — ability to change personal behaviour and influence others to have a positive impact on performance.
- Ability to select, coach and develop young performance athletes.
- Ability to scout opponents, provide performance analysis and advise on game management. (Training/support provided)
- Practical knowledge of the technical and tactical aspects of basketball and an awareness of the requirements of national league play.
- Ability and openness to reflect on team, staff and own performance, with a positive attitude towards coach development and growth.

**JOB PURPOSE:**

The Eagles Community Foundation is looking to recruit dedicated coaches to assist in the delivery of our performance academy teams. Opportunities exist in a variety of age ranges, for both boys and girls teams. The Academy is an integral part of our performance pathway.

The teams train twice per week, as a minimum, and play matches on Saturdays in the Basketball England Junior National Basketball League (NBL).

Applicants will be expected to have a basic grounding in the development of young athletes and have good knowledge technical/tactical/psychological aspects of basketball coaching.

The appointed coach will work alongside the Head Coach of the team, as well as the Mentoring and Performance Officer, and other coaches and volunteers along the performance pathway.

Applicants must hold a minimum of level 2 UKCC or Basketball England coaching certificate, with the ability to plan coaching sessions and to motivate themselves and others.

**KEY RESPONSIBILITIES:**

To assist in the delivery of high quality coaching sessions which revolve around player development. The ability to step in for the Head Coach if needed.

Administrative responsibilities include: contribute to the short, medium and long term planning of session focused on both athlete and team development, including ensuring session plans and the appropriate paperwork is pertaining to registers and databases is kept.

Collect payments, where necessary, in accordance with Eagles Community Foundation procedures.

Assist the Head coach in preparing players and the team technically, tactically and psychologically for competitive matches. Provide a Socratic and diplomatic voice to the head coach in order to ensure plans are well considered.

Keep up to date with all current coaching practices and undertake all the mandatory training required by ECF.

**SECONDARY FUNCTIONS**

To respect the rights of the participants and ensure that their well-being and safety is considered at all times.

To liaise with relevant stakeholders such as parents, other coaches, volunteers and managers.

To undertake such other duties as may be reasonably required.

Closing date for applications: 5pm 15<sup>th</sup> June 2018

Please send applications to: Susan Hunter; S.Hunter@eaglescommunityfoundation.com or via post; Eagles Community Foundation, c/o Northumbria University, Ellison Building, Ellison Place, Newcastle upon Tyne, NE1 8ST.

Further information please contact Susan Hunter; S.Hunter@eaglescommunityfoundation.com or 0191 2453881

Your experience and knowledge will include:

<u>Element</u>	<u>Essential</u>	<u>Desirable</u>
Experience	<p>Experience or knowledge of, the demands of a performance basketball environment.</p> <p>Understanding of how individual players are motivated and able to vary approaches to develop the very best performance and to bring the best out of existing talent — ability to change personal behaviour and influence others to have a positive impact on performance.</p>	<p>Experience in a performance environment at Regional or National level</p> <p>Experience of monitoring and evaluation impact of sessions/programmes.</p>
Qualifications / Training / Knowledge	<p>Level 2 Basketball England or UKCC qualified coach.</p> <p>Knowledge of the Basketball England / GB performance pathway, from school basketball through to national and international levels</p> <p>Knowledge of relevant governing bodies policies, practices and procedures.</p>	<p>Level 3 Basketball England or UKCC qualified coach.</p> <p>Relevant Child Protection, Equity and Coaching Disabled Performers training.</p> <p>Valid DBS certification.</p> <p>First Aid qualified.</p>
Administration	<p>Able to assist in the creation and maintenance of records including an up to date register and database for all players and parents</p> <p>Collecting paperwork, payments and players and parents charters and ensuring charters are adhered to.</p> <p>Ability to contribute to the planning of long and set short, medium and long term goals for both athletes and the team, tapering training schedules accordingly, taking into account player loading</p>	<p>Good level of ICT literacy with knowledge of word processing, spreadsheet and database packages.</p>
Key Skills and abilities	<p>Ability to inspire and motivate young athletes</p> <p>Excellent communication and interpersonal skills, with the ability to engage with players, parents and stakeholders.</p> <p>Excellent planning and organisational skills</p> <p>Understands how individual players are motivated and able to vary approaches to develop the very best performance and to bring the best out of existing talent — ability to change personal behaviour and influence others to have a positive impact on performance</p> <p>Ability to critically analyse and review performances, both team and individual.</p> <p>To be able to talent identify future SOE players</p>	
Other factors	<p>Ability and openness to reflect on team, staff and own performance, with a positive attitude</p>	

	<p>towards coach development and growth.</p> <p>Engage with other coaches throughout the pathway to self-develop and promote to players. Including BBL, WBBL and Division 1 programmes.</p> <p>Adhere to, implement and promote to player development resources such as 'Skill Development Platform' and 'Skills Checklists'</p>	
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